

40th International Chemistry Olympiad

Practical tasks

15 July 2008 Budapest, Hungary

Instructions

- This examination has **10** pages and **5** pages of answer sheets (8+4 for Task 1-2, 2+1 for Task 3).
- You have 3 hours to complete Tasks 1 and 2. After that you will have to leave the laboratory for a short break while the assistants exchange your glassware and chemicals. You will then have a further 2 hours to work on Task 3.
- Begin only when the START command is given. You must stop your work immediately when the STOP command is given after each part. A delay in doing this by 3 minutes will lead to cancellation of your experimental exam.
- Follow safety rules given in the IChO regulations. At all times while you are in the laboratory you must wear safety glasses or your own glasses if they have been approved, and use the pipette filler bulb provided. Use gloves when handling the organic liquids.
- You will receive only **ONE WARNING** from the laboratory supervisor if you break safety rules. On the second occasion you will be dismissed from the laboratory with a resultant zero score for the entire experimental examination.
- Do not hesitate to ask a demonstrator if you have any questions concerning safety issues or if you need to leave the room.
- Use only the pen and calculator provided.
- Write your name and code on each answer sheet. Do not attempt to separate the sheets.
- All results must be written in the appropriate areas on the answer sheets. Anything
 written elsewhere will not be graded. Use the reverse of the sheets if you need
 scratch paper.
- You will need to reuse some glassware during the exam. Clean them carefully at the sink closest to you.
- Use the labeled waste containers under the hood for the disposal of organic liquids from Task 1 and all liquids from Task 3.
- The number of **significant figures** in numerical answers must conform to the rules of evaluation of experimental errors. Mistakes will result in penalty points, even if your experimental technique is flawless.
- Chemicals and laboratory ware are not supposed to be refilled or replaced. Each
 such incident (other than the first, which you will be allowed) will result in the loss of
 1 point from your 40 practical points.
- When you have finished a part of the examination, you must put your answer sheets into the envelope provided. Do not seal the envelope.
- The official English version of this examination is available on request only for clarification.

Apparatus

For common use in the lab:
Heating block preadjusted to 70 °C under the hood
Distilled water (H ₂ O) in jugs for refill
Latex gloves (ask for a replacement if allergic to latex)
Labeled waste containers for Task 1 (organic liquids) and Task 3 (all liquids)
Container for broken glass and capillaries
On each desk:
Oil each desk.
Goggles
Heat gun
Permanent marker
Pencil and ruler
Stopwatch, ask supervisor for help if needed. (You can keep it.)
Tweezers
Spatula
Glass rod
Ceramic tile
Paper tissue
Spray bottle with distilled water
9 Eppendorf vials in a foam stand
TLC plate in labeled ziplock bag
Plastic syringe (100 cm ³) with polypropylene filter disc
Pipette bulb
14 graduated plastic Pasteur pipettes
Petri dish with etched competitor code
Burette
Stand and clamp
Pipette (10 cm ³)
2 beakers (400 cm ³)
Beaker and watchglass lid with filter paper piece for TLC
10 capillaries
2 graduated cylinders (25 cm ³)
3 Erlenmeyer flasks (200 cm ³)
Beaker (250 cm ³)
2 beakers (100 cm ³)
Funnel
Volumetric flask (100 cm ³)
*30 test tubes in stand
*Indicator paper pieces and pH scale in ziplock bag
*Wooden test tube clamp
*2 plugs for test tubes

^{*} These will be handed out after 3 hours for Task 3

Chemicals

Sets for 4-6 people	R phrases	S phrases
0.025 mol/dm ³ ferroin solution	52/53	
0.2 % diphenylamine, (C ₆ H ₅) ₂ NH solution in	23/24/25-33-35-	26-30-36/37-
conc. H ₂ SO ₄	50/53	45-60-61
0.1 mol/dm ³ K ₃ [Fe(CN) ₆] solution	32	
Pumice stone		
On each desk:		
50 mg anhydrous ZnCl ₂ in a small test tube	22-34-50/53	36/37/39-26-45-
(in the foam stand, labeled with code)		60-61
100 mg β-D-glucopyranose pentaacetate		
(labelled as BPAG)		
3.00 g anhydrous glucose, C ₆ H ₁₂ O ₆ ,		
preweighed in vial		
(CH ₃ CO) ₂ O in Erlenmeyer flask (12 cm ³)	10-20/22-34	26-36/37/39-45
(CH ₃ CO) ₂ O in vial (10 cm ³)	10-20/22-34	26-36/37/39-45
CH₃COOH in vial (15 cm³)	10-35	23-26-45
CH ₃ OH in vial (10 cm ³)	11-23/24/25-39	7-16-36/37-45
30 % HCIO ₄ in CH ₃ COOH in vial (1 cm ³)	10-35	26-36/37/39-45
1:1 isobutyl acetate – isoamyl acetate in vial (20 cm ³), labeled as ELUENT	11-66	16-23-25-33
solid K ₄ [Fe(CN) ₆].3H ₂ O sample with code in small flask	32	22-24/25
ZnSO ₄ solution labeled with code and	52/53	61
concentration (200 cm ³)		
0.05136 mol/dm ³ Ce ⁴⁺ solution (80 cm ³)	36/38	26-36
1.0 mol/dm ³ H ₂ SO ₄ solution (200 cm ³)	35	26-30-45
Sample solutions for Task 3 (to be handed out	1-26/27/28-32-	24/25-36/39-61
at the start of Task 3)	35-50/53	

Risk and Safety Phrases

Indication	n of Particular Risks		
1	Explosive when dry	33	Danger of cumulative effects
10	Flammable	34	Causes burns
11	Highly Flammable	35	Causes severe burns
22	Harmful if swallowed	39	Danger of very serious irreversible effects
32	Contact with concentrated acids liberates very toxic gas		
Combina	tion of Particular Risks		
20/22	Harmful by inhalation and if swallowed	36/38	Irritating to eyes and skin
23/24/25	Toxic by inhalation, in contact with skin and if swallowed	50/53	Very toxic to aquatic organisms, may cause long-term adverse effects in the aquatic environment
26/27/28	Very Toxic by inhalation, in contact with skin and if swallowed	52/53	Harmful to aquatic organisms, may cause long-term adverse effects in the aquatic environment
Indication	n of Safety Precautions		
7	Keep container tightly closed	30	Never add water to this product
16	Keep away from sources of ignition - No smoking	33	Take precautionary measures against static discharges
22	Do not breathe dust	36	Wear suitable protective clothing
23	Do not breathe fumes/vapour	45	In case of accident or if you feel unwell, seek medical advice immediately (show label where possible)
25	Avoid contact with eyes	60	This material and/or its container must be disposed of as hazardous waste
26	In case of contact with eyes, rinse immediately with plenty of water and seek medical advice	61	Avoid release to the environment.
Combina	tion of Safety Precautions		
24/25	Avoid contact with skin and eyes	36/37/39	Wear suitable protective clothing, gloves and eye/face protection
36/37	Wear suitable protective clothing and gloves		

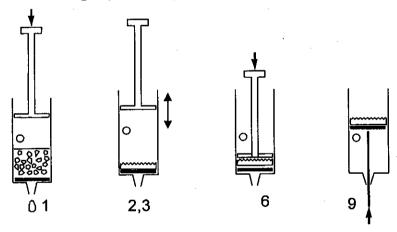
Synthesis of α-D-glucopyranose pentaacetate

Caution: Use gloves while manipulating acetic acid and acetic anhydride. Let the lab supervisors know if any is spilled.

Add and mix 12 cm³ of pure acetic acid to 12 cm³ of acetic anhydride (provided in an Erlenmeyer flask) and add 3.00 g glucose (acetic anhydride is in excess). Add with a Pasteur-pipette 5 drops of 30% HClO₄ dissolved in acetic acid. After the addition of the catalyst the solution might warm up considerably.

Let the mixture rest covered for 10 minutes and swirl it from time to time. Pour the reaction mixture into 100 cm³ of water in a beaker. Scratch the wall of the beaker with a glass rod to initiate crystallization, and let it crystallize for 10 minutes. Filter and wash the product two times with 10 cm³ of water using the syringe and the porous polypropylene filter disc, as described in the next section.

Filtration using a plastic syringe



- 1. Remove the piston. Fill the syringe from above, up to the level of the hole in the side only, with the suspension to be filtered.. Replace the piston.
- Cover the hole with your finger and press in the piston as far as the hole.
- 3. Open the hole and draw the piston back. Do not draw in air through the filter.
- 4. Repeat steps 2-3 a few times to expel the liquid.
- 5. Repeat steps 1-4 until all solids are on the filter.
- Press the piston against the filter cake and squeeze out the liquid.
 Wash the product twice with 10 cm³ of water repeating steps 1-4.
- 7. Wash the product twice with 10 cm³ of water repeating steps 1-4.
 8. Press the piston against the filter cake and squeeze out the water.
- 9. Pull the piston out with the hole closed to lift out the filter cake. (Pushing with the end of the spatula can help.)

- a) <u>Transfer your product to the Petri dish marked with your code.</u> Leave it on your table. The organizers will dry it, weigh it and check it for purity.
- b) Calculate the theoretical yield (mass) of your product in g. (M(C) = 12 g/mol, M(O) = 16 g/mol, M(H) = 1.0 g/mol

Synthesis of α -D-glucopyranose pentaacetate from β -D-glucopyranose pentaacetate

An alternative synthesis of α -D-glucopyranose pentaacetate starts from readily available β -D-glucopyranose pentaacetate. In this experiment we will study the kinetics of this reaction with thin layer chromatography.

Add 1.5 cm³ acetic anhydride to 50 mg of anhydrous ZnCl₂ (preweighed in a test tube). Add 100 mg of pure β -D-glucopyranose pentaacetate (BPAG) and swirl until dissolved. Take three drops from this mixture into an Eppendorf tube, add 0.5 cm³ methanol and save it.

Place the test tube in the heating apparatus under the hood closest to your desk. Place the test tube in the heating block that is preadjusted to 70 °C. Mix the contents of the test tube from time to time. During the reaction take three drops of sample from the mixture with a Pasteur pipet after 2, 5, 10, and 30 minutes. Immediately, mix each sample with 0.5 cm³ of methanol to stop the reaction in an Eppendorf tube.

Prepare a silica TLC plate with the collected samples to study the reaction kinetics. Apply the necessary reference compounds as well to help identification of the spots on the plate. Mark the spots with a pencil, and develop the plate in isobutyl acetate/ isoamyl acetate (1:1) eluent. Heat the plates with a heat-gun (under the hood!) until the spots are visible (the colour is stable). You can ask for a second plate without penalty points if needed for proper evaluation.

- c) Make a sketch of your plate on the answer sheet and <u>put</u> your plate in the labeled ziplock bag for the examiners to assess.
- d) Based on your experimental findings, answer the questions on the answer sheet.

Hint: The 10 cm³ pipette has two graduation marks. Stop at the second mark to measure out exact volumes. Do not let all of the solution run out.

When potassium hexacyanoferrate(II), $K_4[Fe(CN)_6]$ is added to a solution containing zinc ions, an insoluble precipitate forms immediately. Your task is to find out the composition of the stoichiometric precipitate that does not contain water of crystallization.

The precipitation reaction is quantitative and so quick that it can be used in a titration. The end point can be detected using a redox indicator, but first the concentration of the potassium hexacyanoferrate(II) solution has to be determined.

Preparation of K₄[Fe(CN)₆] solution and determination of its exact concentration

Dissolve the solid $K_4[Fe(CN)_6].3H_2O$ (M=422.41 g/mol) sample in the small Erlenmeyer flask and transfer it quantitatively into the 100.00 cm³ volumetric flask. Take 10.00 cm³ portions of the hexacyanoferrate(II) solution. Add 20 cm³ 1 mol dm⁻³ sulfuric acid and two drops of the ferroin indicator solution to each sample before titration. Titrate with the 0.05136 mol dm⁻³ Ce⁴⁺ solution. Repeat titration as many times as necessary. Cerium(IV) is a strong oxidant under acidic conditions forming Ce(III).

- a) Report the Ce⁴⁺ solution titre volumes.
- b) Give the overall equation for the titration reaction. What was the mass of your $K_4[Fe(CN)_6].3H_2O$ sample?

The reaction between zinc ions and potassium hexacyanoferrate(II)

Take 10.00 cm^3 of the hexacyanoferrate(II) solution from the first part and add 20 cm^3 of 1 mol dm⁻³ sulfuric acid. Add three drops of indicator solution (diphenyl amine) and two drops of $K_3[Fe(CN)_6]$ solution. The indicator only works if the sample contains some hexacyanoferrate(III), $[Fe(CN)_6]^3$. Titrate slowly with the zinc solution. Continue until a bluish violet colour appears. Repeat the titration as many times as necessary.

- c) Report the zinc solution titre volumes.
- d) <u>Interpret</u> the results of the titration to answer the questions on the answer sheet.
- e) <u>Determine</u> the formula of the precipitate.

Caveat: The best marks are not necessarily awarded to those measurements reproducing the theoretically expected values.

Caution: Handle all unknown solutions as if they were toxic and corrosive. Discard them only in the appropriate waste container.

The heat gun heats the expelled air to 500 °C. Do not direct the stream towards combustible materials or body parts. Be careful with the hot nozzle.

Always place onepiece of pumice stone into liquids before heating, to avoid bumping. Never point the mouth of a heated test tube towards a person.

You have eight unknown aqueous solutions. Each solution contains only one compound. The same ion may appear in more than one solution. Every compound formally consists of one type of cation and one type of anion from the following list:

You have test tubes and heating but no additional reagents apart from distilled water and pH paper.

<u>Identify</u> the compounds in the solutions **1-8**. You can use the solubility table for some of the possible anions on the next page to help you. If you are unable to identify an ion exactly, give the narrowest selection possible.

Remarks:

The unknown solutions may contain minor impurities arising from their exposure to air. The concentration of all solutions is around 5 % by mass so you can expect clearly observable precipitates from the main components. In some cases, precipitation does not occur instantaneously; some substances may remain in as a super-saturated solution for a while. Don't draw negative conclusions too hastily, wait 1-2 minutes where necessary. Always look carefully for all signs of a reaction.

Keep in mind that heating accelerates all processes, increases the solubility of most substances, and may start reactions that do not take place at room temperature.

Solubility Table at 25 °C

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±2				<u> </u>							~	œ	→€
Pb^{2^+}		→			→	→	→	→	→	ļ	<u>→</u>	0.98	→
Ba ²⁺		 →			0.16	→	→	→	뚶				
₊ _£ qs	→	 →	 →				-	 →	 →		œ		
Sn ⁴⁺	→	-	→		→	→	→	-	→				
Sn ²⁺	→	→	~				→	→	→		œ		0.1
Ag⁺	1.0	→	0.41			0.84	عد	ج2	7€		0.91	⊋ €	<u>-۶</u>
Sr ²⁺		→			→	\rightarrow	→	→	풋				
$2n^{2^{+}}$		→	→		1.6		→	→	→				
Cu²₊	HR	→	Ŧ		→		→	→	→				<u>~</u>
Ni²⁺		→			2.6		→	→					
Co⁵⁺		→			1.4		→ @	→ <u>@</u>	뚶		H		
Fe.		→			→§		→	→§	→§				œ
Fe ²		-ε	<u>→</u>		→§		<u></u> عَ⊱	→ §			ď	1 1111	
Mn ^{2†}		→			1.0		-	→	H		~		
င်			H.		4.0		→	→	뚶		퐀		
Ca ²⁺		→			→	0.21	→	→	1.0				
ヹ		-								2.1			
¥.	•		포		0.5		→ '	→	HR				
Mg⁴					→		→	†					
, E		3.6											
<u>:</u>					0.13		→	→					
, TN			H				H				뚲		
	CH ² COO	C ₂ O ₄ ²⁻	NO ₂ -	NO ₃ -	lr.	SO42-	PO ₄ 3-	HPO₄²-	H₂PO₄⁻	CIO4-	MnO ₄ -	Br-	

Precipitates whose colour significantly differs from that of their hydrated ions: (B) = black, (P) = purple, (W) = white, ((Y)) = pale yellow, HR: Soluble at room temperature. In hot solution a reaction with an observable effect (not necessarily a precipitate) takes place. Solubilities in g (substance) / 100 g water. Accurately known values between 0.1 and 4 are shown only. R: Redox reaction at room temperature 1: Insoluble compound No entry: Soluble compound (Y) = yellow.

10% of the total

1a	1b	1c	1d	Task 1
30	2	12	4	48

a)	Yield of the product in g. This will be measured by the organizer:
	· · · · · · · · · · · · · · · · · · ·
b)	Calculate the theoretical yield of your product in g.
·	
The	oretical yield:
c)	Make a sketch of the TLC plate you developed and leave the TLC plate on your desk to be evaluated.

d) Based on the results of your experiment and choose the correct answer.

The acetylation reaction of glucose is exothermic.

a) Yes
b) No
c) Cannot be decided based on these experiments

The isomerisation reaction of β-D-glucopyranose pentaacetate can be used for the preparation of pure α-D-glucopyranose pentaacetate.

a) Yes
b) No
c) Cannot be decided based on these experiments

Code: IRL-

Name:

Task 2

15 % of the total

2a	2b	2c	2d	2e	Task 2
25	4	25	6	5_	65

a)	Titre volume of Ce ⁴⁺ solution:
Aver	age volume consumed (V_1):
b)	The titration reaction:
Calc	ulation of sample mass:
V 15	-/(CAI) 1 2 I I O maga /m);
K ₄ [F	e(CN) ₆].3H ₂ O mass (<i>m</i>):
c)	Titre volume of Zinc solution:
Aver	age volume consumed (V ₂):
d)	Mark the correct answer.
The	diphenyl amine indicator changes colour at the end point a) because the concentration of the Zn²+ ions increases. b) because the concentration of the [Fe(CN) ₆] ⁴⁻ ions decreases. c) because the concentration of the [Fe(CN) ₆] ³⁻ ions increases. d) because the indicator is liberated from its complex.

Which form of the indicator is pres a) Oxidized b) Reduced c) Complexed to a metal i At the beginning of the titration the hexacyanoferrate(III) system is lovindicator. a) True b) False	ion e redox potential for the	hexacyanoferrate(II) -
e) <u>Determine</u> the formula of the	e precipitate. <u>Show</u> you	r work.
The formula of the precipitate is:		
Items replaced or refilled:	Student signature:	Supervisor signature:
Practical answer sheets, 40th ICh	O Irigh to am yernien	4

Name:

Code: IRL-

15 % of the total

Task	3
108	

Only fill out this table when you are ready with all of your assignments.

	1	2	3	4	5	6	7	8
Cation								
Anion								